**­Lesson plan: TODAY’S YOUTH**

**SECRETS OF MOTIVATING TEENS TO STUDY**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (6 minutes)** | To let students get to know each other and their teacher | Teacher: - reveals some information about him/herself. - asks all students introduce themselves using the suggestions in the slide | - Welcome class! My name is.. I’m … years old and I’m your teacher for this class.  - Now I would like you guys to take turn and introduce yourself using the following information:  - Nice to meet all of you! During the lesson, if you have any questions, please let me know. Thank you! | 50 seconds | - Introduce yourself using the following information. | 45 seconds/student |
| To introduce the lesson | - Teacher introduces the topic of today’s lesson | Today we will have a discussion about **secrets of motivating teens to study.**  - I hope after today’s lesson you will be able to communicate more confidently when you are in this kind of context. | 30 seconds |  |  |
| **Class rules (1 minute)** | To let students understand the class rules | - Teacher reads the rules for students | Before starting today's lesson, here are three rules I want you guys to follow: | 1 minute |  |  |
| **Teacher - Student (15 minutes)** | To let students practice structures they have learned in LS classes and express their ideas about the topic with the teacher. | Question 1: Teacher:- explains the game,  - gives students some new words. | **Vocabulary game:**  **Fill in the blanks to complete the words.**  **MOTIVATION**  **TEENAGER**  **REWARD**  **GRADE**  **RAISE**  **ALLOW**  - Congratulations on the winner. | 1 minute |  | 1 minute/student |
| Question 2: Teacher: - asks all students in the class to answer  - knows when to stop students when they go off topic.  - uses suggestions in brackets to train students to speak one short paragraph. | And here is the question number 2:  **Why is it important to motivate teenagers to study?**  Suggestions:  **Because motivation directs behavior toward particular goals and often leads to improved performance.** | 1 minute | Each student talks 3-5 sentences | 1 minute/student |
| - Fixes common grammatical mistakes arise for students. | After listening to your talks, I could see some common mistakes that you need to correct it and now I will correct them | 1 minute | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas relating to the current and the previous contexts | Question 3: Teacher: - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | Ok let's start with question 3: you guys will work in pairs.  **Share with your partner some tips on how to motivate teens to study.**  => If in the case of students do not have experience of the situation, the teacher can give suggestions:   * Give your teenager a say in what and how things are done. If your teenager has had a say in setting the agenda and the timetable they will be much more motivated to participate. * Let them learn from failure. No parent wants to see their kids fail, but it is through failure that we grow and learn to improve. | 45 seconds | Have a short conversation with a partner. | 1 minute 30 seconds /student |
| - Corrects most common mistakes | Instead of using “..” , you can say “..” | 45 seconds | Listen and take note of teacher’s comments. |  |
| Question 4: Role-play:  Teacher: - Explains the situation. - Lets student practice with their partner - Gives suggestions if necessary - Corrects most common mistakes | In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes. - Read the situation for students  **A: Your child doesn’t like studying. He/she just plays video games and uses social media all day. Ask your friend for advice.**  **B: You are A’s friend. Give him/her some advice.**  A: My son just plays video games and use Facebook all day. He doesn’t want to study. What should I do?  B: First, don’t scold at him. That only makes the situation worsen. Then, you should try to explain to him why studying is important. For example, tell him that he can get a well-paid job if he performs well at school.  You will have a conversation about secrets of motivating teens to study.  Remember to use the structures and words that you have learnt in previous lessons.  Teacher can suggest students some structures to ask and answer: | 1 minute 30 seconds | Summarize what you have learnt in last lessons to practice with a partner | 1 minute 30 seconds /student |
| **Wrap-up**  **2 minutes** | To let students understand what they learnt after the lesson | - Summarize the knowledge learnt in the lesson;  - Remind students to do homework. | - Today you guys did pretty great job in using structures in last lessons  - Finally, I kindly request you guys to open the Outline and click on the link on page 6 to practice more at home.  Link Vietnam:  <https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5a0453a61ce685128f2bdd44/>  Link Thailand: <http://homework.topicanative.edu.vn/local/lemanager/index.php> | 2 minutes |  |  |